2020

ADVANCING
STUDENT
INNOVATION
& IMPACT

Community College Innovation Challenge

Competition Guide

NSF

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AACC AMERICAN ASSOCIATION OF COMMUNITY COLLEGES

As the voice of the nation's community colleges, the American Association of Community Colleges (AACC), delivers educational and economic opportunity for approximately 12 million diverse students in search of the American Dream. Uniquely dedicated to access and success for all students, AACC's member colleges provide an on-ramp to degree attainment, skilled careers, and family-supporting wages. Located in Washington, DC, AACC advocates for these not-for-profit, public-serving institutions to ensure they have the resources and support they need to deliver on the mission of increasing economic mobility for all.

TABLE OF CONTENTS

WHAT IS THE COMMUNITY COLLEGE INNOVATION CHALLENGE (CCIC)?

The Community College Innovation Challenge (CCIC) is sponsored by the National Science Foundation (NSF) and the American Association of Community Colleges (AACC). It is a prestigious, two-phase competition where community college student teams, working with a supportive faculty or administrator mentor, use science, technology, engineering, and mathematics (STEM) to innovate solutions to real-world problems; earn full travel support to attend an Innovation Boot Camp in the Washington, DC, metro area; and compete for cash awards. The Innovation Boot Camp provides professional development, mentoring, and coaching designed to build strategic communication and entrepreneurial skills to help students advance their innovations in both the private and public sectors. Students participate in sessions on commercializing ideas, using technology for social applications, communicating with stakeholders, refining a pitch, and more. The CCIC includes a poster session and reception on Capitol Hill and a formal presentation at the Boot Camp in front of a panel of esteemed industry professionals to determine the first and second place winning teams.

WHY ENTER?

CCIC finalist teams have the opportunity to strengthen and further develop STEM thinking by applying it to solving real-world problems. Finalists build the skills needed to carry invention from idea to society-benefitting innovation. Teams meet and interact with entrepreneurs, experts, and industry professionals in business planning, stakeholder engagement, communication, and marketplace dynamics; gain life-changing business acumen and communication skills; and network with other community college innovators to make significant connections and to share ideas. Teams showcase their projects and colleges at an invitation-only event on Capitol Hill and meet and interact with elected representatives, legislative professionals, and other dignitaries. The CCIC also provides a friendly and constructive environment to hone innovation while gaining entrepreneurial skills and competing for cash awards.

WHAT DO YOU WIN?

AACC and NSF award:

- A plaque for all finalist colleges
- A $500 cash honorarium for all finalist student team members and faculty/administrator mentors for attending the Boot Camp
- Full travel support for all finalist attendees to attend the Innovation Boot Camp
- Additional cash awards to each first and second place team members

    o First place: $1,500
    o Second place: $1,200

WHAT ARE THE CCIC COMPETITION PHASES?

CCIC Phase I – Developing Ideas, Inventions, and Innovations

1. **Assemble your community college team. Each team should consist of:**
   - A community college faculty or administrator mentor
   - 2-4 community college students
     + Diverse and interdisciplinary teams that include students in STEM, business, humanities, and other fields are encouraged.

2. **Develop breakthrough ideas using STEM.**
   - For the 2020 CCIC, student teams are asked to develop a STEM solution to a real-world problem of local to global concern.
   - Your team is **required** to:
     + Identify a problem of local to global concern that you seek to address with your STEM innovation.
     + Assess your innovation's potential impact on society (such as on the economy, national security, global competitiveness, the environment, quality of life, etc.).
     + Determine the scientific and market feasibility of the innovation, identifying any challenges and ways to potentially work through them.
     + Share ideas for how the innovation would be implemented in a real-world scenario. Start thinking of yourselves as entrepreneurs with a novel invention, creation, or product you want to bring to the marketplace.
   - Your team is **not required** to have already implemented your innovation.

3. **Apply to the CCIC with your STEM innovation by submitting a**
   - Written entry; and a
   - 90-second video.

4. **Entries will be vetted by STEM innovation experts to select up to 10 finalist teams.**

5. **The 10 finalist teams will receive full travel support to attend the Innovation Boot Camp in Alexandria, VA, taking place June 15-18, 2020.**

6. **Finalist teams will prepare for Phase II of the CCIC**
   - Teams will receive a $300 support grant to develop posters, presentations, and materials.
   - Teams will participate in two CCIC preparation webinars prior to the Boot Camp; one orientation webinar taking place on May 1 at 1:00 p.m. (ET), and a second webinar on customer discovery taking place on May 5 at 1:00 p.m. (ET).

CCIC Phase II – Transforming Innovation through Communication, Business, and Entrepreneurial Strategies

1. **Finalist teams come to Alexandria, VA to attend an Innovation Boot Camp held on June 15-18, 2020.**

2. **Teams will discover the process for transforming ideas into reality through learning strategies for entrepreneurialism, customer discovery, lean start-up, business and product-developing methodology, and design-centered thinking.**

3. **Teams will gain practical communication skills through coaching and mentoring, and the opportunity to present their STEM innovations through a poster session on Capitol Hill.**

4. **Teams will conduct a final presentation of their innovation in front of panel of esteemed judges to compete for additional cash awards.**

   o Each finalist team member, students and mentors, will receive $500 for participating, which will be awarded at the end of the Boot Camp.

   o The first and second place team members win additional cash awards
   (1st place team members win $1,500 each; 2nd place team members win $1,200 each).

5. **Teams are judged by their interaction and poster display at the Capitol Hill reception, and on the formal presentation/pitch of their ideas at the Boot Camp.**

> *Going to Capitol Hill was an honor. I really enjoyed learning communication skills. I will definitely use the skills that were taught every day from now on! Also, the connections I made… priceless!*
>
> **– CCIC Student Participant**

HOW TO DETERMINE ELIGIBILITY

- Each team must have 2-4 student members, and a faculty member or administrator at their college who will function as a mentor to the team.

- All student team members must be seeking a 2-year degree in the U.S. or its territories at the time of entry (e.g, the spring 2020 semester).

- All team members must be 18 years of age by March 31, 2020.

- Student and faculty/administrator mentor team members **must** be U.S. citizens, nationals, or permanent residents and will be required to check a box on the entry form verifying this status.

- Student team members must be in good standing with their academic institution, which is determined by the individual college.

- For teams chosen as finalists, the mentor and students **must be available** to attend the Innovation Boot Camp in Alexandria, VA, **June 15-18, 2020**.

  o Students and faculty/administrator mentors will receive full travel support to attend. Air fare and hotel costs will be direct billed to AACC. AACC will reimburse team members for food per diems and other related travel expenses in accordance with AACC travel policies.

- Teams may not consist of members from multiple institutions.

- Teams may not have submitted their innovation to any other competition.

- Students who attended a past Innovation Boot Camp as a finalist/winning team may not enter the CCIC again.

- Eligible students who submitted an entry to a past CCIC, but did not progress to the final round, may submit an entry in the 2020 CCIC.

- Faculty/administrator mentors who have attended a past Innovation Boot Camp may lead another team in the 2020 cycle.

- Employees, contractors, officers, or judges of the sponsoring organizations are not eligible to enter the competition.

WHAT IS THE TIMELINE?

January 16, 2020	CCIC opens, accepting submissions.
March 31, 2020	Submissions due by 11:59 p.m. (ET).
Early to mid-April 2020	Submission judging.
Late April 2020	10 finalist teams notified and announced.
May-June 2020	Finalist teams prepare for Innovation Boot Camp.
May 1, 2020	Boot Camp Orientation Webinar at 1:00 p.m. (ET).
May 5, 2020	Orientation to Customer Discovery Webinar at 1:00 p.m. (ET).
May 15, 2020	Deadline for finalist teams to register for the Boot Camp.
June 15-18, 2020	Innovation Boot Camp in Alexandria, VA.
June 18, 2020	First and Second Place winning teams announced on site.

HOW TO ENTER

1 **Review this complete guidebook and confirm your eligibility.**

2 **Assemble a team of 2-4 students and a faculty or administrator mentor to develop a breakthrough idea that addresses a real-world problem.**

3 **Enter the competition online at www.aaccinnovationchallenge.com**

- Click the "Enter Now" button on the homepage. This link takes you to the Competition Entry Platform, which is a separate website.

- **Before you submit your entry, the whole team must register**:

  The team's mentor must initially register their team and invite all team members to join. All team members must then join and provide the required personal information and upload any required forms. Any team member can then submit the team's entry by the due date.

4 **Develop a summary statement and a written entry that describes your innovation.**

- **Summary Statement:** Provide a 500-character summary of your idea/project. The summary should be clear, concise, and written without technical jargon so people are able to understand what the project is, why it matters, and what impact it will have.

- **Written Entry:** Provide a written entry that addresses each of the three sections detailed below. Please note that each section has a specified character limit, including spaces. **The written entry should not be written by the team mentor.**

  + **The Problem.** Clearly and succinctly define the problem of interest. Provide relevant background information and identify the context of the problem (i.e. who is affected, how long has the problem existed). Indicate why it is important that this problem be addressed. (1,600 characters)

  + **The Solution.** Describe your team's innovative solution. What science and/or technology inform your solution? How is your solution innovative and different from other products/services intended to solve the same problem? What challenges or barriers must be overcome to make your solution a reality? (2,100 characters)

  + **The Impact and Benefits.** Describe how your team would measure the impact and benefits of your solution, if implemented. The societal impact of your innovation such as aiding national security, increasing U.S. global competitiveness, improving quality of life, expanding educational opportunities, etc., must be addressed. (1,600 characters)

5 **Prepare a 90-second video entry.**

- The video entry should consist of a single, 90-second maximum video.

- The video should clearly articulate the problem, the team's proposed solution to the problem, and how the team's solution is innovative and unique in addressing the problem.

- The video entry should tell a compelling story and include methods and insights not provided in the written entry to create a novel presentation.

- The video entry should deliver clear and understandable messages using nontechnical language.

o   Videos can be shot and edited by someone not on the team; **however, the subject(s) of the video and its content must be created by team members.**

o   Videos do not have to include credits, but if they do, these need to be included in the 90-second time limit.

o   If you use a phone to shoot a video, please be sure to shoot horizontally at all times.

o   Choose a location that is quiet with a background that either is not distracting or is meaningful to what you are talking about, such as the lab, workshop, classroom, or out in the field.

o   A good rule of thumb is to talk as if you are reiterating a question in your response. (Ex: "Our proposed solution to the problem is…" Or "Our team's solution is innovative and different because….")

o   Please see the challenge website at www.aaccinnovationchallenge.com for additional tips for developing successful videos.

6 Upload your video.

o   The video can be directly uploaded to the entry platform in any file type. Please maintain a minimum resolution of 604 x 480 and a maximum file size of 33 MB.

o   Please keep the following tips in mind when uploading:

+   Keep file name under 30 characters.

+   Do not include special characters in file names.

+   Once uploaded, your video will take some time to be rendered depending on size. This can take from 30 seconds to a few minutes or longer.

+   You will see a placeholder video in this spot while your video is processed.

+   To see if your video is ready to be viewed, please refresh the page by clicking the "Dashboard" icon.

+   If you are uploading a very large file or using a slow Internet connection, be aware that the system will time out after 60 minutes.

+   Your video will need to be successfully uploaded into the platform before you can submit your application. Please allow enough time prior to the competition deadline to upload your submission video.

7 Complete additional entry requirements by providing the following information:

o   College name and physical address.

o   Entry title (please do not use acronyms).

o   High resolution team "action" photo showing the team working on their innovation for use in social media, promotion, and press materials.

o   Suggested caption for video.

o   Suggested credit for video.

o   College Twitter account handle.

o   College public information or media officer's contact information (name, email, and phone number).

o   Completed and uploaded "Multimedia Permissions and Use of Copyrighted Materials Form," which can be accessed on the entry platform.

o   Signed and uploaded "Certificate of Authenticity" form signed by the team's mentor, which can be accessed on the entry platform.

HOW ARE ENTRIES REVIEWED?

- All entries and team members will be screened for compliance with the competition rules and eligibility requirements.

- Each entry will be evaluated by a review panel of NSF, AACC, and community college experts based on the judging criteria that will equally weigh the following criteria when scoring Phase I entries:

  o **Innovation and Impact:** An assessment of the proposed solution's use of STEM to address the problem; potential impact to be transformative in the areas of the economy, quality of life, global competitiveness, education, etc.; and how the proposed solution differs from existing efforts in its use of novel concepts, methods, and/or technology.

  o **Feasibility:** An assessment of the likelihood that the solution will work as presented and can be replicated; and an evaluation of the team's recognition of potential barriers and suggestions for ways in which these barriers may be addressed.

  o **Clarity of Communication:** An assessment of the team's compliance with all entry guidelines (written and video entries), including structure, organization of facts and data, and the inclusion of clear, consistent messaging.

- Up to 10 of the highest-scoring entries will be selected for the final round of the competition.

- Teams will be notified if they become a finalist in late April 2020 with detailed instructions on how to prepare for the Innovation Boot Camp, and must participate in two webinars to cover all Boot Camp logistics. Please plan to attend the following two webinars:

  o The first webinar, "Community College Innovation Challenge: Boot Camp Orientation," will be held on Friday, May 1, 1:00 - 2:30 p.m. (ET). This webinar will highlight expectations for Boot Camp participation, provide guidance on logistical support, and offer the opportunity for attendees to ask questions of the CCIC organizers.

  o The second webinar, "CCIC Boot Camp: Orientation to Customer Discovery" will be held on Tuesday, May 5, 1:00 - 2:30 p.m. (ET). This webinar will provide participants with an overview of the Customer Discovery process, which is a key element of Boot Camp training, as well as provide answers to the following questions relevant to developing STEM innovations: (a) What is a business model? (b) What are the nine parts of a business model? (c) What are hypotheses? (d) What experiments are needed to test a business model hypothesis? and (e) What is "Getting Out of the Building?" In addition, CCIC finalist teams will be tasked with a Customer Discovery assignment to complete in advance of attending the Boot Camp.

The faculty/administrator mentor and student team members are required to attend the live webinars and/or view the webinar recordings if they are unable to attend the live events. AACC and NSF strongly encourage all team members to take part in the live webinars and/or view the recorded versions to ensure that teams are oriented to the Boot Camp, understand expectations for both Boot Camp participation and activities that need to be completed prior to attending, and have an opportunity to ask questions.

> *"Thank you is not enough! Students' lives have been impacted and transformed this week. You have provided tools and techniques to use in future career paths. As a faculty mentor, it was a great honor to watch the students shine. Thank you for recognizing the importance of community colleges in our nation and the need to support innovative curriculum and opportunities."*
>
> **- CCIC Faculty Mentor**

HOW TO WIN THE CHALLENGE

- Become a finalist by coming up with a stand-out idea and Phase I submission.

- Prepare for the 2020 Innovation Boot Camp:

  o Begin focusing beyond the idea to explore its viability outside the lab, classroom, or workshop and understand how to make it desirable, available, and affordable in the real world.

  o Create a poster presentation that clearly conveys how the idea solves a societal problem and how society benefits.

- Attend the 2020 Innovation Boot Camp, June 15-18, 2020.

  o Learn to calibrate ideas to marketplace needs and opportunities.

  o Receive coaching and mentoring in:

    + Strategic communication,

    + Design-centered thinking, and

    + Identity and brand development.

- Showcase your project and college through developing a poster and a formal presentation.

- Interact effectively with Members of Congress, legislative staff, and other dignitaries at the Capitol Hill poster session.

- Deliver a strong presentation/pitch about the project and deliver it to a distinguished panel of judges at the Boot Camp.

> **"** *The Boot Camp was a great learning experience. I am determined to become an entrepreneur now. It was something that always caught my attention but after this boot camp, I feel equipped with the confidence to pursue this dream. The most important thing was realizing that it was very possible for me to be an engineer and own a business that I am passionate about.* **"**
>
> **– CCIC Student Participant**

WHAT ARE THE PHASE II JUDGING CRITERIA?

Performing proficiently during two activities will be essential to securing a spot in the winner's circle at the Innovation Boot Camp for finalists. One of these activities is a Capitol Hill poster session and reception; the other is a formal team presentation. The overall effectiveness that finalist teams demonstrate through the combination of these two activities will determine the ultimate winner of this year's challenge. In other words, a team must perform well at both activities to win.

A distinguished panel of judges will adjudicate both events using criteria that assess the finalist teams' abilities in skill-fully representing their innovations during the Capitol Hill poster session and reception, and in convincingly conveying the merits, value, and potential of their ideas during the formal presentation. These two events will be scored separately each accounting for half of their total combined score.

Capitol Hill Poster Session and Reception

Student teams will prepare and bring posters to the CCIC Boot Camp as part of their participation in a poster session and reception on Capitol Hill. Teams will be evaluated on the following criteria:

- Does the team's poster identify a societal need; demonstrate how the innovation satisfies this need; communicate the innovation's novelty, feasibility, and viability; and substantiate the innovation's ability to produce measurable benefits?

- Does the team exhibit enthusiasm; knowledgeably represent the innovation; proactively seek out and engage with visitors; ask questions of visitors and actively listen to answers; and align their responses and interactions to the interests of the audience?

- Do the team's interactions convincingly champion their innovation's value and significance; effectively explain the STEM behind, and the uniqueness of, their innovation; make clear how society benefits; express optimism and vision; reflect positively on their team and their institution; and convey a roadmap for moving the project forward?

Boot Camp Formal Presentations

Student teams will be asked to create 3- to 5-minute presentation and/or live demonstration of the team's concept, followed by a 5-minute question-and-answer period from the judges. Teams will be provided with coaching, mentoring, and time to prepare and refine their final presentations as part of the Boot Camp agenda. The final presentations will be evaluated on the following criteria:

- Does the presentation clearly identify the societal problem, need, or opportunity that the innovation addresses; concisely explain how the idea solves this problem; and succinctly convey the benefits the idea can or will produce?

- Does the team tell a complete story that persuasively signals the idea's novelty, feasibility, and viability; reveal the idea's uniqueness, and differentiate it from other existing or possible approaches?

- Does the team provide a roadmap for where they would like to take their innovation, signal its value in the marketplace, and actively urge the listener to support its further development?

> " *I can't tell you how grateful I am for this valuable experience. The kindness and professionalism of everyone involved will never be forgotten. Thank you.* "
>
> *– CCIC Student Participant*

ADDITIONAL RULES & REQUIREMENTS

Deadline

- All eligible entries must be received during the competition submission window from January 16 to March 31, 2020 by 11:59 p.m. (ET).

Original Work

- Each team entrant certifies, through submission to the competition, that the entry is their own original, creative work and does not violate or infringe the creative work of others, as protected under U.S. copyright law or patent law.
- Faculty/administrator mentors will be required to sign a certificate stating that the entry is original and has been independently developed by the **student members** of the team.

Boot Camp Preparation and Participation

- All finalist team members are required to attend the Innovation Boot Camp, June 15-18, 2020 in Alexandria, VA.
- In addition, all finalist team members are required to participate in two orientation webinars (by attending the live webinars or viewing the recorded versions) and doing homework prior to the Boot Camp.
  - Homework involves conducting a handful of customer discovery interviews, preparing a poster for the Capitol Hill poster session, and reviewing Boot Camp materials. The first webinar will take place on Friday, May 1 and the second on Tuesday, May 5, 2020. Both webinars will be held 1:00 – 2:30 p.m. (ET).

Copyright and Promotional Releases

- Entrants retain all copyright and equivalent rights but give AACC and NSF nonexclusive rights to use their names, likenesses, quotes, submissions, or any part of their submission for educational publicity and/or promotional purposes. This includes, but is not limited to, website display, social media promotion, print materials, and exhibits.
- AACC and NSF will not be responsible for any claims or complaints from third parties about any disputes of ownership regarding the ideas, solutions, images, or video submissions.

Awards and Travel

- Winners are responsible for all taxes or other fees connected with the award received and/or travel paid for by the sponsoring organization.
- Should AACC decide to bring winning contestants to the Washington, DC, area, or to any other location for promotional and other purposes, expenses paid by AACC will be within the limit set by AACC's travel policies and guidelines.

Capitol Hill Reception

- The poster session and reception for CCIC finalists will be held in a federal building. Accordingly, there may be the possibility that a federal government-initiated background check will be required in advance of the event for entry into the building. This requirement would apply to all finalists and their mentors in order to attend the reception and would be communicated with the notifications to the finalist teams.

Code of Conduct

- The American Association of Community Colleges (AACC) seeks to foster a welcoming and intellectually stimulating experience for all participants at the Innovation Boot Camp. We expect all CCIC participants, presenters, judges, employees, and staff to recognize that while this event is a place for the open exchange of opinions by diverse individuals, respect and inclusivity for all is expected. In furtherance of this purpose, any behavior, whether personal or professional, that is unwelcome and offensive, or shows disrespect or aggression will not be tolerated. Persons determined by AACC to have engaged in unacceptable behavior may be required to depart the venue and be disqualified from the competition.

Legal and Administrative

- By entering the competition, the entrants agree to hold harmless, NSF and AACC for all legal and administrative claims to include associated expenses that may arise from any claims related to their submission or its use.

- All contestants agree that they, their heirs and estates shall hold harmless the United States, the employees of the federal government, the employees of NSF and AACC for any and all injuries and/or claims arising from participation in this contest, to include that which may occur while traveling to or participating in contest activities.

- A competition entry constitutes an agreement to adhere to the rules and stipulations set forth by the competition sponsors.

- Any entrants or entry found in violation of any rule will be disqualified.

- All judges' decisions are final and may not be appealed.

- AACC reserves the right for any reason, including but not limited to an insufficient number of qualified entries, to modify or cancel the CCIC at any time during the duration of the competition.

- AACC has the final say on any point not outlined in the entry rules.

FREQUENTLY ASKED QUESTIONS

Below are some common questions. If your question is not addressed here, please email CCIC@aacc.nche.edu and someone will respond to your inquiry.

1. **Is the Innovation Boot Camp a science and engineering workshop? No.** Your team will not receive customized science coaching on your project at the Boot Camp. The Boot Camp is a professional development workshop aimed at building communication and entrepreneurial skills relevant to innovation in both the private and public sectors. Sessions will include information applicable to commercializing ideas, using technology for social applications, communicating with stakeholders, refining a pitch, and more. There will be customized sessions for mentors led by NSF and AACC leadership that will offer information on NSF funding opportunities for community colleges.

2. **Can entrants be from any community college anywhere in the U.S.? What about students pursuing 2-year degrees at colleges offering 4-year degrees as well? All student participants must be pursuing a 2-year degree at a college in the U.S. or its territories at the time of entry.** Two-year degree-pursuing students at colleges offering both 2-year and 4-year degrees are eligible to participate as long as they are pursuing a 2-year degree at the time of entry. Teams may not consist of students from multiple institutions.

3. **What is meant by "team" for the purpose of the content? Teams must consist of 2 to 4 student team members and a faculty or administrator who can serve as a team mentor.** NSF and AACC encourage teams to be diverse and multidisciplinary (comprised of engineers, STEM technicians, marketing and business, humanities, and more).

4. **Can multiple teams from the same college apply? Yes.** Up to five teams from a single community college can apply. However, no more than one team from an individual college would be selected to advance to the finalist round attending the Boot Camp.

5. **Can a student be on multiple teams? No.** Each student can only be on one team.

6. **Can a faculty or administrator mentor serve on multiple teams? No.** Each faculty or administrator can only mentor one team.

7. **Is there a specific grade point average that qualifies a student to be "in good standing" at their institution? No.** We rely on the educational institution to determine if a student is in good standing.

8. **Must the mentor teach a STEM discipline? No.** Mentors can be full-time, part-time faculty or administrators that specialize in and/or oversee in any discipline at their college.

9. **Once an entrant submits a video, can they revise or replace it with another video prior to the March 31 deadline? No.** Once you submit a video to the competition, it is considered a final submission and cannot be revised or replaced. However, you can save your entry on the challenge platform and edit it many times before officially submitting.

10. **How will finalists be notified? All registered team members will be notified via email by late April if they have progressed to the finalist round.**

11. **Will information on the Innovation Boot Camp be sent directly to finalists? Yes.** Finalists will be contacted in late April and provided with detailed information pertaining to attending the Boot Camp, participating in two preparatory webinars, and doing homework to prepare for the Boot Camp.

12. **What if a team member is unable to attend the Boot Camp? All finalist team members, including the mentor, are required to attend the Boot Camp.** However, on a case-by-case basis, AACC will consider issues that may arise that prevent team members from attending.

13. **How will team finalists receive their $500 cash award for attending the Boot Camp? Upon notification of being a finalist, AACC will distribute forms for finalists to submit.** A $500 check for each finalist will be presented to attendees on the final day of the Boot Camp.

14. **How will the first and second place winners be notified and awarded? Winning teams will be announced at the end of the Boot Camp.** The first and second place teams will be mailed checks upon completion of necessary tax forms on site, a few weeks following the Boot Camp. The winners will be announced via an AACC and NSF news release as well as displayed online on the challenge website.

CCIC At-a-Glance

Who?

Teams of 2 to 4 community college students with an interest in STEM innovation, entrepreneurialism, and in making a difference; a faculty or administrator team mentor.

When?

Submit from January 16 to March 31, 2020, by 11:59 p.m. (ET). Required Innovation Boot Camp for student finalists and team mentors in Alexandria, VA, June 15-18, 2020.

Where?

www.aaccinnovationchallenge.com

Why?

To foster the development of crucial innovation, communication, and entrepreneurial skills to initiate real-world change; receive travel to the Washington, DC, metro area for an Innovation Boot Camp; network with national student teams, STEM leaders, and members of Congress; and compete for cash awards for your STEM innovation.

Questions?

Contact the CCIC team at CCIC@aacc.nche.edu

**Follow the Challenge:
#CCIChallenge2020**